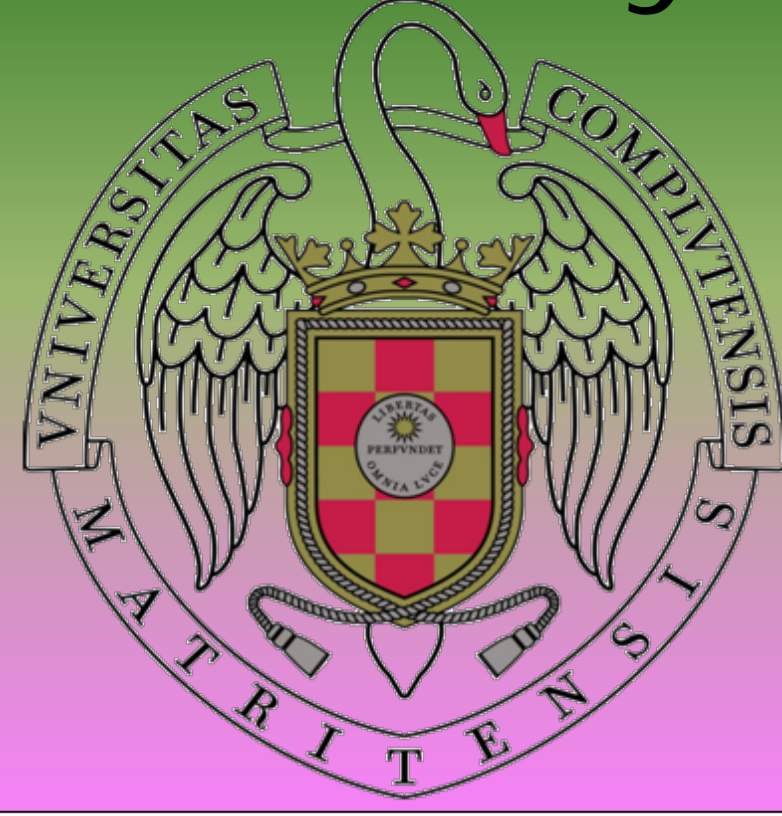


A System for the Simplification of Numerical Expressions at Different Levels of Understandability



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ABSTRACT

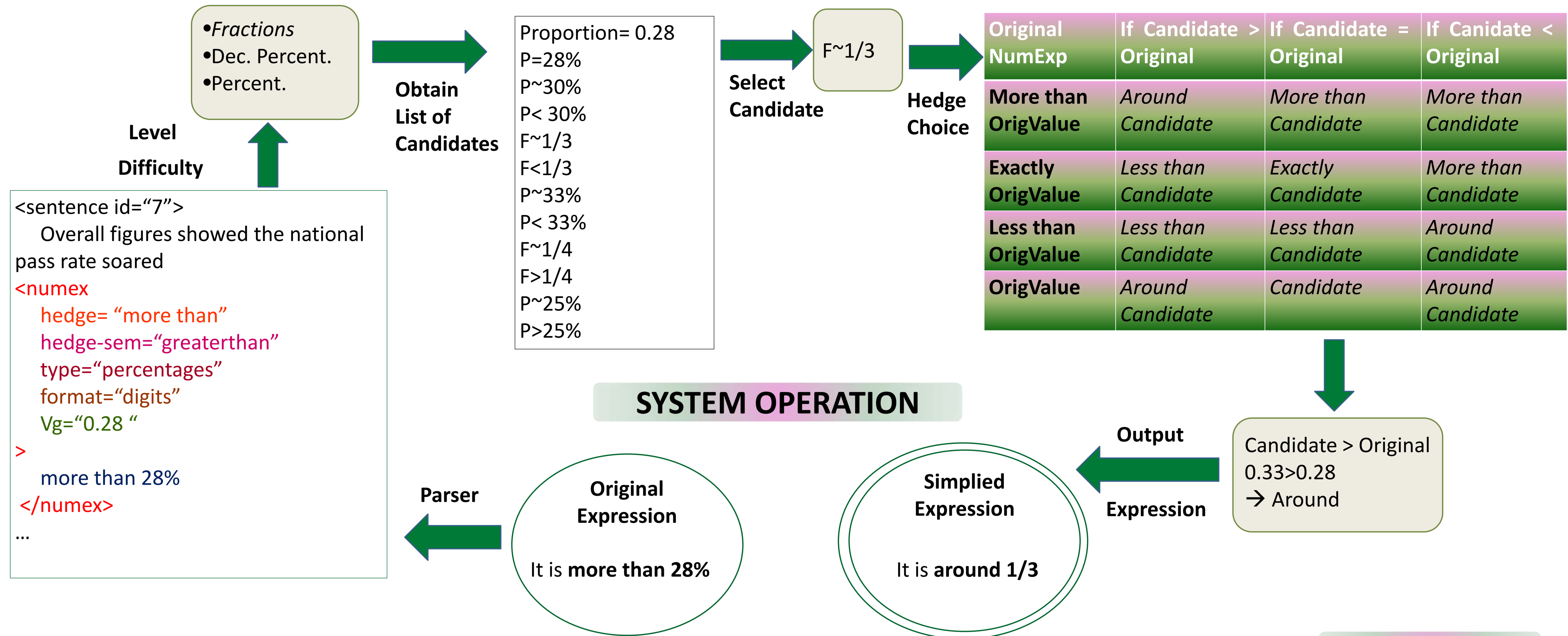
Numerical expressions convey different information in texts, but many times this kind of information is difficult to understand for many people, including non-native speakers, and people with disabilities. The purpose of this paper is to motivate and describe a system that simplifies numerical expressions in English texts, along with an evaluation study in which experts in numeracy and literacy assessed the outputs of this system. We have worked with a collection of newspaper articles with a significant number of numerical expressions. The results are discussed in comparison to conclusions obtained from a prior empirical survey.

NUMERICAL EXPRESSION

About 20%
 Hedge Quantity

STARTING HYPOTHESES

Round and common values are preferred	29.3% → almost 30% 74.8% → just under 3/4
Value of the original expression influences the choice of the simplification strategies	<i>Extreme values</i> 97% → almost all 0.8% → almost none
	<i>Central values</i> 48% → around 50%
Hedges are used only if there is loss of precision	<i>No Hedges</i> 25% → a quarter
	<i>Hedge</i> 53% → just over a half



SURVEY

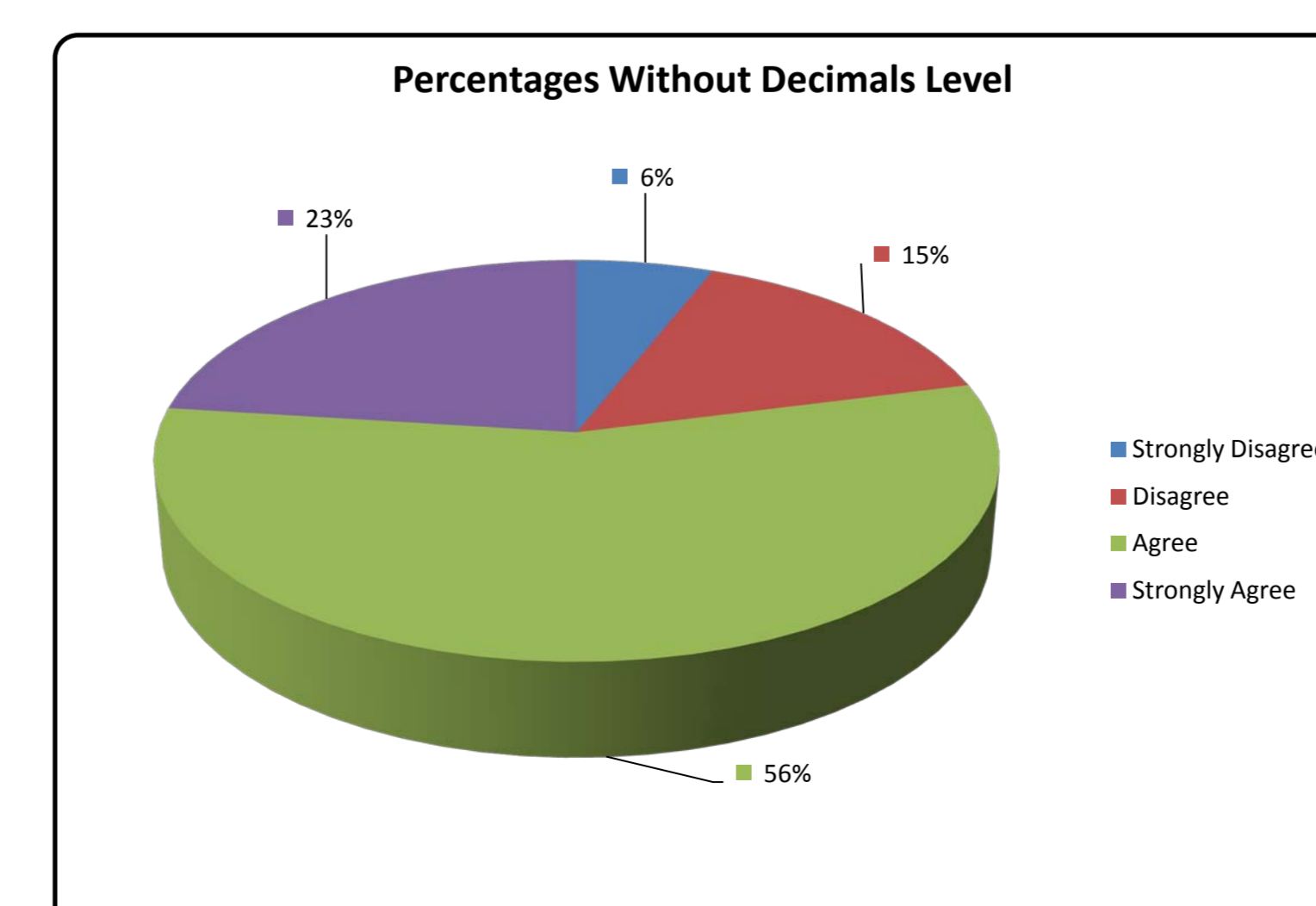
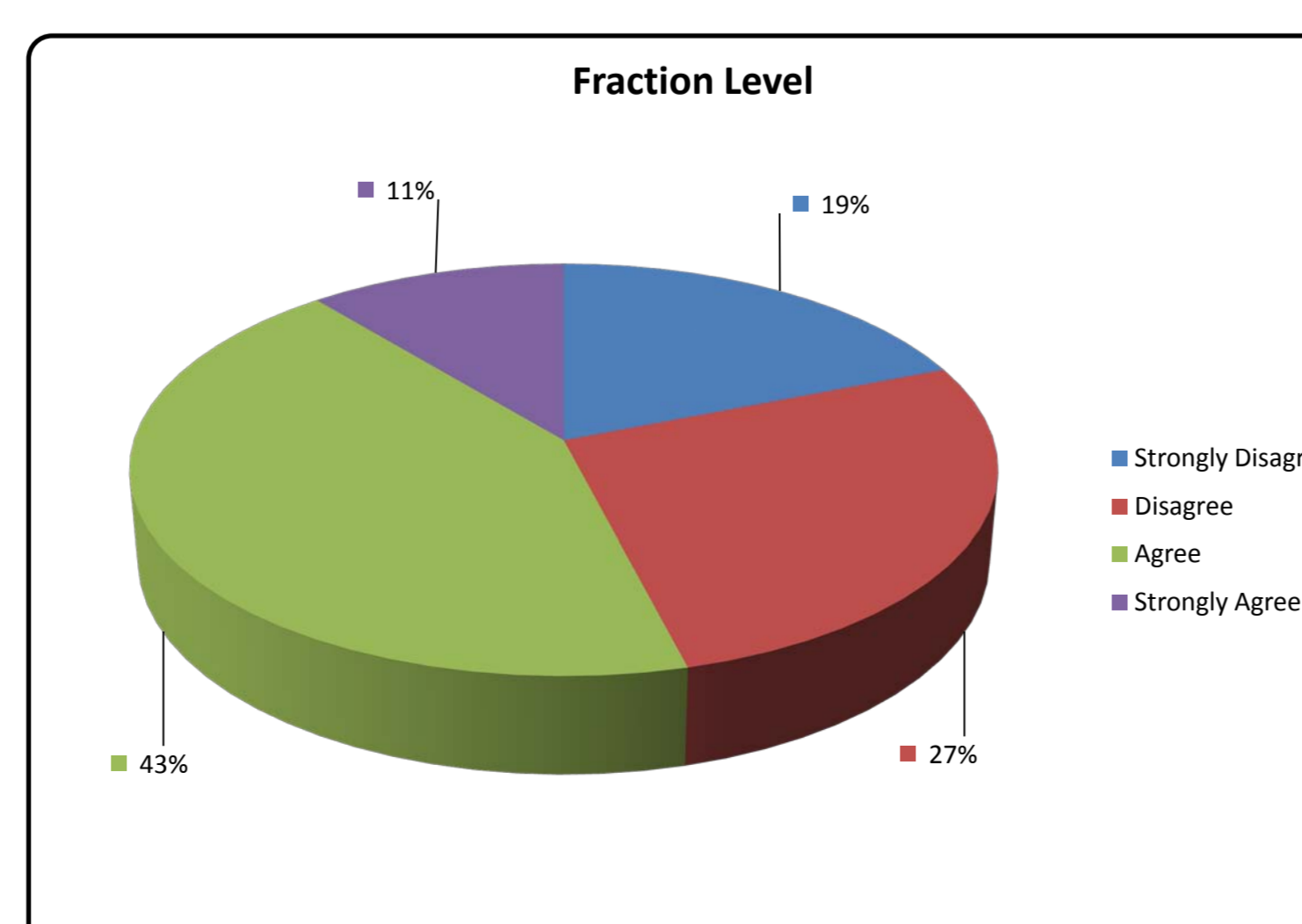
<http://www.surveymonkey.com/s/WJ69L86>

32. A: The proportion of exams awarded B grades or better rose to [50.8 per cent] this year, and [73.9 per cent] scored at least a C.

B: The proportion of exams awarded B grades or better rose to [around 1/2] this year, and [around 3/4] scored at least a C.

C: The proportion of exams awarded B grades or better rose to [around 51%] this year, and [around 74%] scored at least a C.

Optional: add a comment



CONCLUSIONS

- Definition of a scale of difficulty of numerical expressions.
- Identification of the rules for:
 - the selection of candidate substitution
 - the application of hedges
- Evaluation with experts results in acceptable rates of agreement.



nil
 natural interaction based on language



<http://nil.fdi.ucm.es/> <http://mcs.open.ac.uk/nlg/>